



# NORTHWEST FLORIDA STATE COLLEGE

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## INSTRUCTOR INFORMATION

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- Professor: Dr. Brinton
- Email: brintona@nwfsc.edu
- Phone: 850-729-6443
- Office Hours: TBD
- Office Location (Campus/Building/Room): Niceville Campus, Bldg 500 annex, rm 223

## INSTRUCTOR COMMUNICATION

Email is the official communication medium of the College. Please check College email regularly for any class and College notifications. If you email the professor and do not receive a response within 48 hours, please submit another email. The professor will only respond to emails during regular business hours (9:00 AM to 4:30PM) on Monday through Friday. For example, all emails received after 4:30PM between Monday and Friday would receive a response on the next business day during the above designated time. All emails received during the weekend (beginning at 4:30PM on Friday) will likely receive a response on Monday. Be mindful of this when assignments are due because your email may not receive a prompt email response from the professor before the time when the assignment is due.

## COURSE INFORMATION

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- Course Subject and Number: AMH 2010-20019
- Course Name and Number: American History I
- Class Location (Campus/Building/Room): online
- Class Modality: online
- Class Days: online
- Class Times: online
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: TBD

## COURSE DESCRIPTION

AMH 2010 – American History I

3 Credit Hours

American History I 3 Credit Hours (Offered Fall, Spring, Summer) American History to 1877; describes the social, political, and economic development of the American people against the geographical background of the New World. Particular emphasis on American intellectual and political thought leading to the emergence of basic American character, ideas and attitudes.

**COURSE GOALS**

Students will explore history through various channels, potentially including but not limited to history as (mis?)interpreted by Hollywood, history as written by and for academic historians, and history as portrayed in museums, monuments, or other public installations. Online participation is expected.

**COURSE-LEVEL STUDENT LEARNING OUTCOMES**

- Students will describe the factual details of the substantive historical episodes under study.
- Students will identify and analyze foundational developments that shaped American history to 1877 using critical thinking skills.
- Students will demonstrate an understanding of the primary ideas, values, and perceptions that have shaped American history.
- Students will demonstrate competence in civic literacy.

**COURSE PREREQUISITES**

A passing score on the standardized placement test measuring communications/verbal/reading achievement, and successful completion of any required prerequisites.

**REQUIRED COURSE MATERIALS**

This course uses OERs (Open Educational Resources) which are available at no cost to you, the student. Our primary textbook is found here: <https://openstax.org/books/us-history/pages/preface>

Supplementary materials as assigned

**ASSIGNMENTS, GRADING SCHEME AND PROCEDURES**

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**Assignments**

**Syllabus Quiz and Academic Integrity Quiz:**

In the first week of the course, all students will complete two short 5 question multiple-choice/true-false quizzes that cover the content of the syllabus and a brief synopsis of the basics of academic integrity.

5%

Due at the end of the first week of the semester

<p><b>Weekly Discussions:</b></p> <p>Students should plan to complete a total of fifteen (15) discussion forums over the course of this semester. Each discussion will be based on materials made available by the professor. Using the Canvas discussion fora assigned for that week, students will respond to the assigned prompts in short informal essays of at least 300 words. To earn full credit, students must also respond to at least two (2) classmates' posts with a substantive, thoughtful comment. Each discussion will be graded on a ten point scale based on accuracy, clarity of writing, use of source material, and professionalism. Discussions <b>MUST</b> be completed during the week in which they are assigned, and under most circumstances <b>WILL NOT</b> be accepted late. <b>EVIDENCE OF AI USAGE WILL RESULT IN A FAILING GRADE.</b></p>	<p>30% (total)</p>	<p>Due Sunday night each week of the semester</p>
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**Final Exam:**

The final exam will be comprehensive, essay-based, and taken on Canvas. You will receive the essay topics in advance of the final exam. EVIDENCE OF AI USAGE WILL RESULT IN A FAILING GRADE.

25%

The final exam will be scheduled during the college's Finals Week.

**Scholarly Article Review:**

20%

See below.

For this assignment, you will each be reading one (1) article on a topic related to the themes of this course. A list of possibilities, all of which are available through the NWFSC library system, will be prepared for you. If you are interested in a topic that does not seem to be included on the list, please contact the professor for assistance in selecting an alternative.

Next, you will write a review of the article. Your review should be 3-4 typed pages long (double-spaced, one-inch margins, in Times New Roman or another standard font). It should be free of grammatical or spelling errors. A good review (earning a grade in the B range) will tell you what the article is about (i.e., it will give a solid summary of what you have read). A great review (earning a grade in the A range) offers a critical analysis of the article. EVIDENCE OF AI USAGE WILL RESULT IN A FAILING GRADE.

<p><b>Film Analysis:</b></p> <p>Select a film from a list of pre-approved, easily available options</p> <p>Evaluate the film in an essay of at approximately 1,000 words, citing at least five (5) sources.</p> <p>Try to go beyond your personal reaction (although it is OK to indicate whether or not you enjoyed it, and why). What were its strengths or weaknesses? Most importantly, what did you learn about an aspect of the past by watching this movie, and do you think what you learned was accurate? EVIDENCE OF AI USAGE WILL RESULT IN A FAILING GRADE.</p>	<p><b>20%</b></p>	<p>See below.</p>
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**Grading Scheme**

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %

F	59 and less %
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**OPTIONAL SPACE FOR INSTRUCTOR**

Late essays and drafts will be accepted at the discretion of the professor and with a reduction in score (1/3 letter grade per day of tardiness OR, if the project is VERY late, 1 full letter grade per week of tardiness). Under most circumstances, discussion forums cannot be accepted late, although if you are facing an insurmountable challenge, please reach out to the professor. The final exam also may not be accepted late, although again, students in crisis should reach out to the professor at their soonest opportunity. Makeup work (i.e., alternate or additional assignments to recoup lost points) will not be offered.

**STUDENT EXPECTATIONS AND RESOURCES**

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NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
<p><a href="#">Academic Integrity</a></p>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p> <p>Students are also expected to behave professionally and refrain from disrupting other students' learning environments.</p>
<p><a href="#">Accommodations</a></p>	<p>The <a href="#">Accommodation Resource Center</a> at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.</p>
<p><a href="#">Attendance</a></p>	<p>Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.</p>

<a href="#"><u>Tutoring Services</u></a>	Tutoring services are available in person and online.
<a href="#"><u>Counseling Services</u></a>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<a href="#"><u>Student Code of Conduct</u></a>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<a href="#"><u>Student Complaints</u></a>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<a href="#"><u>Student Rights and Responsibilities</u></a>	All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.

## OTHER IMPORTANT INFORMATION

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### **TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES**

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at [online@nwfsc.edu](mailto:online@nwfsc.edu) or call 850-729-6464.

### **EMERGENCY COLLEGE CLOSURE**

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

### **ACADEMIC INTEGRITY TOOLS**

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

**ACADEMIC CONTINUITY PLAN**

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

**WELCOME TO CLASS**

Thank you for choosing NWFSC for your education—and welcome to class!